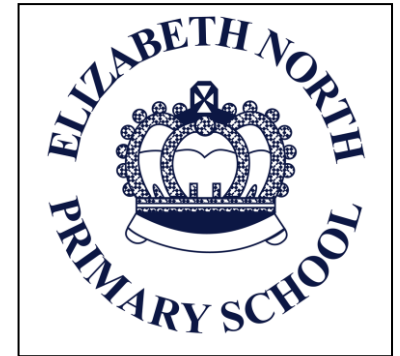


Elizabeth North Primary School: Site Learning Improvement Plan 2014

Our vision is to inspire a community of learners to achieve personal greatness

Our values are: pride, responsibility and persistence



LITERACY

We aim to improve the standard of Reading through a focus on developing comprehension skills, Spelling accuracy and Grammar skills.

Our Reading improvement targets are:

NAPLAN	Year 3 44% of students achieve Standard 4+
	Year 5 35% of students achieve Standard 6+
	Year 7 38% of students achieve Standard 7+

Reading Recovery Levels and Lexile Levels

50% of students achieve Year Level Standard

PAT-R	50% of all students achieve Stanine 5+
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Our Reading improvement strategies are:

- Review all assessment data practices – Year Level Professional Learning Communities to analyse data
- Comprehension Scope and Sequence is utilized by all teachers
- Timed Reading is implemented to improve fluency

Our Spelling improvement targets are:

NAPLAN	Year 3 51% of students achieve Standard 4+
	Year 5 34% of students achieve Standard 6+
	Year 7 44% of students achieve Standard 7+
Alphabet	83% of R-2 students achieve automaticity on alphabet recognition of upper and lower case.

Waddington and Westwood Spelling Tests

Year 2/3 56% of students achieve Wad. age Spelling Standard

Year 4-7 43% of students achieve West. age Spelling Standard

Our Spelling improvement strategies are:

- Spelling Scope and Sequence includes 4 elements of spelling
- Timed practice weekly to recognize and reproduce alphabet for automaticity

Our Grammar improvement targets are:

NAPLAN	Year 3 51% of students achieve Standard 4+
	Year 5 34% of students achieve Standard 6+
	Year 7 44% of students achieve Standard 7+

Our Grammar improvement strategies are:

- Undertake an audit of Grammar programs used by teachers across the school
- Undertake quality professional learning
- Develop R-7 Scope and Sequence
- Make agreement for assessments in Grammar

NUMERACY

We aim to improve the standard of Mathematics by making whole school agreements about the pedagogy and content of the curriculum.

Our Maths improvement targets are:

NAPLAN	Year 3 41% of students achieve Standard 4+
	Year 5 18% of students achieve Standard 6+
	Year 7 15% of students achieve Standard 7+
PAT-Maths	22% of Year 3 students achieve Stanine 5+
	22% of Year 4 students achieve Stanine 5+
	28% of Year 5 students achieve Stanine 5+
	10% of Year 6 students achieve Stanine 5+
	27% of Year 7 students achieve Stanine 5+

Our Numeracy improvement strategies are:

- The Elizabeth North Scope and Sequence is used by all teachers and 75% of the focus is on number
- PAT-Maths data is used by teachers to support planning and programming
- Teachers differentiate maths through using SMARTA targets for students
- Maths intervention is reviewed and extended to include Year 1-7 students
- The Westwood One Minute Maths Tests are implemented and results used to determine level of support for improvement
- A Year R-2 Maths assessment is developed and utilised to inform teaching and learning.
- Mathematics vocabulary is explicitly taught
- Ann Baker strategies are implemented across the school – mental routines and problematizing
- Teachers use a Learning Design model for planning and programming in maths
- Students with high potential in maths are identified and programs are implemented to further support their talents