



The Shared Philosophy of Elizabeth North Preschool and Occasional Care Services

Vision:

We aim to inspire a community of learners to achieve personal greatness.

Our vision ensures that:

We provide a child centred, safe environment where children feel a sense of belonging and are enabled to explore ideas by participating in educational, play based learning, which extends their physical, social, emotional, creative and cognitive development. Together educators collaborate with children, families, the wider community and interagency professionals to provide a happy, safe, supportive, nurturing and challenging learning environment for each individual child in our care.

We believe that:

- the needs of each child in our care is the central focus for all that we do as educators
 - all children have the right to a high quality preschool education
 - each child is unique in developing and learning in their own way
 - building strong relationships with each child and their family is vital to the quality of the education provided
 - a planned program based on children's needs, interests, parent information, observations and ongoing assessment ensures children have opportunities to think, independently problem solve, and develop a positive sense of wellbeing
 - developing strong partnerships with the wider community is essential for fostering children's sense of belonging
 - as educators we acknowledge, value and respect the views and approaches of people from all cultures.
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- **Because of this we:**
 - actively seek to develop respectful, positive relationships with each child and their families at every opportunity
 - view families as their child's first educators and we provide opportunities for families' involvement in their child's learning journey at preschool
 - encourage regular attendance to ensure children have maximum opportunities to develop their skills, abilities and knowledge to their full potential
 - provide a stimulating and interesting environment from which children can explore and engage in intentional and spontaneous experiences
 - provide strategies and practices which develop social and emotional capabilities so that children are respectful of each other and their environment
 - observe, reflect and evaluate learning opportunities for each child's needs, strengths and interests
 - provide opportunities to foster initiative, independence, confidence and positive self-esteem
 - foster a sense of environmental responsibility by providing opportunities to engage in sustainable practices within children's play.

With these practices children become inquisitive, confident and empowered learners who are responsible citizens and are able to make independent choices, act responsibly and interact positively with others. With these skills, a sound foundation for future learning is established.